

NCUE, - FEEDBACK, CLASS PRESENTATIONS

THE GROUP YOU ARE ASSESSING:		Save your file. Use this format: group being assessed your group.doc So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group.	
NO IDEA			
YOUR GROUP NAME:			
INSTRUCTOR			
A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%

5%	5%	5%	5%
<p>Comments (space will expand as you type)</p> <p>Think high contrast for the slides - white on light green could be hard to see</p> <p>Think names - what are you going to put on your business card (e.g., Jason Yang?)</p> <p>Today we will talk about Fubon's internationalization.</p> <p>The objective of the presentation is to identify advantages of . . .</p> <p>Animate the points!</p> <p>1. space Financial</p> <p>Good - minimum words on the screen</p> <p>I'm losing signals - seem to be disappearing here</p> <p>Some confusion . . .</p> <p>So this is - this sounds like a signal?</p> <p>South Africa - add a few key points here - points you are saying are very clear</p> <p>I'm hearing some signals, second is... :D</p> <p>Kenya - there is a weird icon! Have pictures of the innovative payment (?) systems you are talking about</p> <p>So that wraps up . . .</p> <p>Let's turn to competitor analysis</p>			

standarded - standard

Do not forget a headline (signalling principle)

Jason will now continue

Advantages - the most ugly icons in the world.....

try not to read from the notes - refer to them

Second, cultural differences

SWOT - now we have animation :D

Next summary - here close - your previous section then open with summary

Grade (%) 20%